

UNDERSTANDING MOEBIUS SYNDROME



EDUCATOR RESOURCE KIT

Helping Families and Schools
Work Together for Student Success



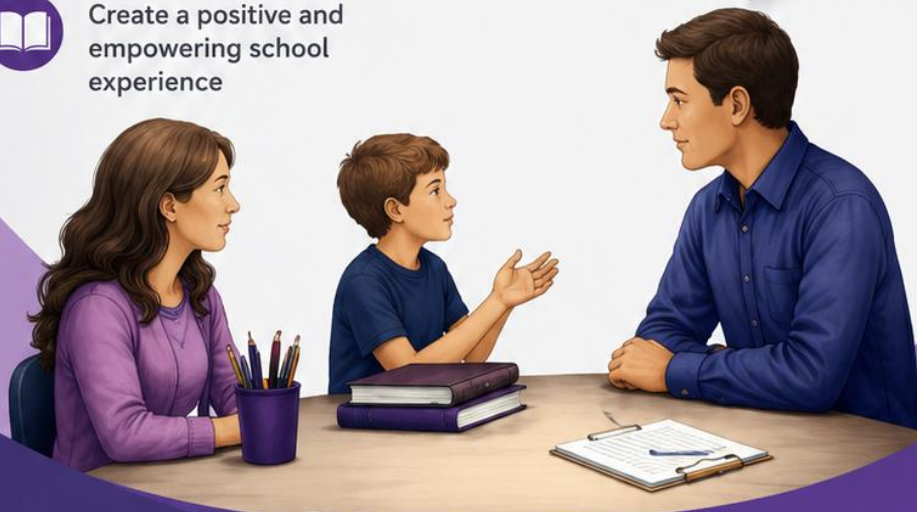
Understand Moebius syndrome
and its impact



Support communication,
participation, and inclusion



Create a positive and
empowering school
experience



MFOMS

Supporting the Moebius Syndrome Community

About This Sample Educator Resource Kit

Thank you for taking the time to review this sample of the Understanding Moebius Syndrome Educator Resource Kit.

This document contains a small selection of materials from the full Educator Resource Kit available through the Understanding Moebius Syndrome: A Practical Guide for Families, Educators, and Caregivers program.

The complete Educator Resource Kit is approximately 80 pages and includes:

- Educator Edition of the Guide
- Letter to Educators
- Additional Sample Letters
- Discussion Guides for Teachers and Parents
- Reflection and Conversation Activities
- Conflict Resolution Worksheets

The materials included in the Educator Resource Kit are designed to complement and expand upon the information presented in the guide.

The table of contents included in this sample provides an overview of the materials contained in the complete kit.

Our goal is to help families, educators, counselors, caregivers, and schools work together to create positive educational experiences for students living with Moebius syndrome.

The pages included here are intended to provide a brief preview of the resources available through the program.

For additional information, visit: MoebiusSyndromeGuide.com

Many Faces of Moebius Syndrome (MFOMS) mfoms.org

The Voice of the Moebius Syndrome Community

A Letter to Educators

Dear Educator,

Thank you for taking the time to review this resource.

This Educator Resource Kit was provided at the request of a parent, family member, caregiver, or supporter who purchased the guidebook *Understanding Moebius Syndrome: A Practical Guide for Families, Educators, and Caregivers* and wanted to share these materials with your school.

Moebius syndrome is a rare neurological condition that primarily affects facial movement and expression. Because most educators may encounter only a small number of students with Moebius syndrome during their careers, questions sometimes arise about communication, classroom participation, social interaction, and how best to support individual students.

The purpose of this guide is not to provide a single approach for every student or classroom. Every child is unique, and support strategies should always be developed in partnership with the student, family, and school staff. Instead, this guide is intended to offer practical information, encourage thoughtful discussion, and provide resources that may help educators better understand the experiences of students living with Moebius syndrome.

This Educator Resource Kit includes the Educator Edition of *Understanding Moebius Syndrome* together with discussion guides, reflection activities, worksheets, and a sample parent letter designed to support communication, understanding, and collaboration between families and schools.

We hope these materials are helpful. Thank you for the work you do every day to support students, encourage learning, and create positive educational experiences for children and families.

If you have questions about Moebius syndrome or the resources included in this guide, you are welcome to contact us at:

tim@mfoms.org

While we cannot provide medical, legal, or educational advice, we are happy to help connect educators with additional information and community resources whenever possible.

Sincerely,

Tim Smith

Author and Advocate

Many Faces of Moebius Syndrome

MFOMS.org

Table of Contents

A LETTER TO THE EDUCATOR.....	2
UNDERSTANDING MOEBIUS SYNDROME (GUIDE).....	3
ADDITIONAL SAMPLE LETTERS.....	58
ADDITIONAL CONFLICT RESOLUTION WORKSHEETS.....	65
ADDITIONAL DISCUSSION GUIDES FOR TEACHERS AND PARENTS.....	72
ADDITIONAL REFLECTIONS AND CONVERSATION WORKSHEETS.....	79

Classroom Conflict Reflection Worksheet

For Teachers, Parents, and School Staff

Conflicts between students can develop for many reasons and often involve misunderstandings, emotions, social dynamics, or communication challenges that are not immediately obvious. This worksheet is designed to help teachers, parents, counselors, and support staff reflect calmly and collaboratively on situations involving classroom conflict.

The goal is not to assign immediate blame, but to better understand the situation, support healthy communication, and help students move forward in a positive and respectful way.

Additional conflict resolution worksheets and educator resources are available in the Educator Resource Kit accompanying this guide.

1. Briefly describe the situation or conflict that occurred.

2. Who was involved?

3. When and where did the conflict occur?

4. Has this situation happened before or developed gradually over time?

Looking Beneath the Surface

5. Were there misunderstandings involved in the situation?

6. Did any student appear to feel:

- embarrassed?
- excluded?
- frustrated?
- misunderstood?
- singled out?
- overlooked?

Please explain.

7. Were classroom or social dynamics possibly contributing to the conflict?

Examples may include:

- friendship groups
- teasing
- attention imbalance
- peer pressure
- repeated misunderstandings
- communication difficulties

8. Were assumptions made before all information was fully understood?

Understanding Student Perspectives

9. How might each student involved describe the situation differently?

Student 1:

Student 2:

Additional student(s):

10. Did all students feel heard and respected during discussions about the conflict

11. Are there emotional or social factors that may be influencing student behavior?

Classroom and School Impact

12. Has the conflict affected:

- classroom participation?
- friendships?
- group work?
- emotional safety?
- classroom atmosphere?

Please explain.

13. Have other students become involved directly or indirectly?

Communication and Support

14. Have teachers, parents, counselors, or support staff communicated openly about the situation?

15. What support may help students move forward successfully?

Examples:

- mediation
- classroom discussion
- emotional support
- clearer expectations

- social guidance
- peer support
- follow-up conversations

16. Are there classroom practices or routines that could help reduce future conflict?

Moving Forward

17. What steps can help rebuild trust between students?

18. What expectations should be reinforced moving forward?

19. What positive outcomes would everyone like to see moving ahead?

20. What is one thing adults can do to help create a calmer, more supportive classroom environment?

Final Reflection

Conflict is a normal part of school life and social development. When handled with patience, communication, fairness, and understanding, difficult situations can become opportunities for growth, learning, and stronger classroom relationships.

Reflection and Conversation Worksheet

Understanding differences often begins with conversation, reflection, and listening to different perspectives.

These discussion questions and reflection activities are designed to encourage thoughtful conversation about communication, assumptions, empathy, conflict, inclusion, and the ways people learn to understand one another more fully over time.

Some questions may work best for classroom discussion, while others may be more meaningful through personal reflection, small-group conversation, or family discussion. There are no perfect answers. The goal is simply to encourage respectful conversation, thoughtful listening, and greater understanding.

Communication and Understanding

1. What is one thing you learned about communication from this guide?

2. Besides facial expression, what are some other ways people communicate emotion, personality, or understanding?

3. Why can misunderstandings happen when people rely too heavily on appearance or first impressions?

Friendship, Inclusion, and Conflict

4. What helps students feel comfortable, respected, and included in a classroom or social group?

5. How can teasing, exclusion, staring, or misunderstanding affect someone emotionally over time?

6. Why is it important to understand the full situation before deciding who is “right” or “wrong” during conflict?

Looking Forward

7. What qualities usually matter most in strong friendships and relationships?

8. What is one thing students or adults can do to help create more respectful and supportive environments?

9. What is one idea from this guide that changed or strengthened the way you think about understanding others?

Learn More About Moebius Syndrome

For additional information about Moebius syndrome, educational resources, family support, community stories, and awareness initiatives, visit:

Many Faces of Moebius Syndrome

MFOMS.org

Additional resources related to this guide, including educator materials and companion resources, are available at:

MoebiusSyndromeGuide.com

Many Faces of Moebius Syndrome is a volunteer-led organization dedicated to providing information, support, awareness, and community connections for individuals and families affected by Moebius syndrome around the world.

Final Reflection

Every person communicates, learns, and experiences the world differently.

Understanding differences begins when people move beyond first impressions and take time to listen, observe, ask respectful questions, and recognize the individuality of the people around them.

The goal is not simply awareness of a condition, but greater understanding of one another.